Lieber Englisch LK,

ich hoffe Euch geht es allen gut! Es folgen die Englischaufgaben. Solltet ihr Fragen oder Probleme haben, kontaktiert mich gerne über die Schul-E-Mail Adresse.

Stay safe und bis bald!

K. Karaschewski

Green Line Oberstufe p.198 Write definitions (in your own words) of the following terms: chromosome, cloning (therapeutic vs. reproductive), DNA, gene, stem cells. Green Line Oberstufe p.204 Write definitions (in your own words) of the terms: utopia, dystopia, science fiction.

Cornelsen Senior English Library "Brave New World" von Aldous Huxley

Reading Log

PRE reading

The novel you are about to read is about a future utopian society. Try to imagine what a perfect society should be like. Write down ten things or qualities that such a utopian society should have.

The novel you are going to read describes 2 different types of society. Imagine your own perfect society. Write a short paragraph in which you describe:

- a) how a perfect society is organized.
- b) who has power in this society and why.
- c) how children are brought up and educated.
- d) what role work has.
- e) how people who are different are treated.

Chapter 1

Ch 1 a) Look at the terms below and explain in your own words either the terms or what happens in the places listed.

- Embryo Store
- Podsnap's Technique
- Bokanovsky's Process
- Fertilization
- Bottling and Social Predestination Room

Chapter 2

- Ch 2 a) The conditioning of infants takes place in the Neo-Pavlovian Conditioning Room. Find out more about Pavlov and his experiments and explain what they revealed. Watch: https://www.youtube.com/watch?v=H6LEcM0E=io
- b) Explain how hypnopaedia works, and state in which areas according to the novel it can be successful and in which areas it cannot be successful.
 - c) Construct a different model of learning that you think is better fort he individual.

Chapter 3

- Ch 3 a) Analyse the role of consumption as decribed in chapter 3.
 - → What do people do in their "free time"? Why (not)?

Chapter 4

- Ch 4 a) Draw a grid and fill in information about the different social groups (Alphas, Betas, Gammas, Deltas and Epsilons. Your grid should include 4 columns about appearance, clothes, characteristics and jobs.
 - b) Contrast Bernard's and Lenina's understanding of personal relationships.
 - c) What'S your personal opinion about Bernard?

Chapter 5

- Ch 5 a) Analyse the Solidarity Service as a satire on religion, pointing out which elements of a Christian service are used.
- b) What dies the Solidarity Service say about the needs of individuals and society even in a future utopian world?

Chapter 6

- Ch 6 a) Draw a picture or create a collage depicting the World State in contrast to the Reservation.
- → How does the Reservation differ from the society that has been shown up to now? (Take into account contrasting sights, sounds, smells, traditions, people's appearances.)
- → Why is such a Reservation allowed to exist in a world that is otherwise happy?

Chapter 7 and 8

Ch 7 & 8 a) John is very keen to discover the World State. Explain some of his motives in a diary entry from John's point of view.

Chapter 9 and 10

- Ch 9 &10 a) The motto of the World State "Community, Identity, Stability" resembles the motto of the French revolution "Liberty, Equality, Fraternity". Contrast the two mottos and explain their respective messages.
- b) How do Bernard's actions in Ch 9 support or undermine the World State motto?

Chapter 11 & 12

Ch 11 a) How do you imagine Lenina feels at the end of the chapter? How do you imagine she will react in the following days? Write her interior monologue.

Chapter 13

Ch 13 a) Does John really love Lenina? Explain your answer.

Chapter 14

Ch 14 a) Who is responsible for the fact that Linda lost herself in her dream world and died at an early age?

Chapter 15

Ch 15 a) Design an advertisement for soma.

- → What are John's intentions when he tries to prevent the Deltas from receiving their soma?
- → Helmholtz helps John with the riot, but Bernard stands apart. What does this show about his character?

Chapter 16

Ch 16 a) Explain the role of the World Controller in this chapter.

Chapter 17

Ch 17 a) In your opinion, is it better to get "rid of everything unpleasant" (p.205, l.11) or to learn to put up with it?

Chapter 18

Ch. 18 a) Explain why John kills himself.

The novel:

Write a short instagram post in which you explain why (not) to read the novel.